Mission Statement

To serve the Institute and educate constituents about Georgia Tech and the admission process with professionalism and authenticity.
ADMISSION HIGHLIGHTS
CREATING THE NEXT

3.45
RECORD SETTING
Average First-Year GPA

97%
First-Year Retention Rate
FIRST-YEAR ADMISSION  
CREATING THE NEXT

Acceptance Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>23%</td>
<td>23%</td>
<td>26%</td>
<td>32%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Total Applications

- 2018: 35,611
- 2017: 31,504
- 2016: 30,537
- 2015: 27,270
- 2014: 25,872

2018 PROFILE

- Asian: 31%
- Black: 7%
- Hispanic: 9%
- Other/Unknown: 1%
- Two or More: 4%
- White: 47%

SAT
- Average: 1400 - 1520

ACT
- Average: 31 - 34

AP/IB/DE
- Average: 8 - 13

GPA
- “A” avg.

(Does not equal 100% due to rounding.)
First-Year Class Profile

Creating the next

65 Countries
46 States
94 Georgia Counties
316 Georgia High Schools
1,508+ High Schools

States Represented

Top 10 Countries
By analyzing College Board test data, we determine which colleges in the United States our first-year prospects also applied for admission.

After students matriculate, we utilize National Student Clearinghouse records and national census data to determine where our students were also offered admission.

### Top 10 Applications

1. Massachusetts Institute of Technology
2. University of Georgia
3. Stanford University
4. University of California - Berkeley
5. Duke University
6. Cornell University
7. Princeton University
8. University of Michigan
9. Harvard College
10. Purdue University

### Top 10 Admitted First-Year

1. University of Georgia
2. Purdue University
3. University of Illinois - Urbana
4. University of Michigan
5. University of California - Berkeley
6. Virginia Tech
7. University of Virginia
8. University California - San Diego
9. University California - Los Angeles
10. University of Florida
Georgia Tech is deeply committed to being a global leader in higher education and providing students with an international perspective. To this end, we make every possible effort to enroll a class that represents a diverse array of nations. Through consortium travel, communication initiatives, and staffing adjustments, as well as engaging current international students in the recruitment process, we’ve had great success in this arena. Our goal is to enroll students who will not only thrive academically but also contribute to the ethos of Creating The Next.

**Top 10 Nations**

- **China**
- **India**
- **South Korea**
- **Brazil**
- **Canada**
- **Taiwan**
- **Turkey**
- **Hong Kong S.A.R.**
- **Singapore**
- **United Kingdom**

**Applied**

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>6,785</td>
<td>6,778</td>
<td>6,489</td>
<td>6,269</td>
<td>5,855</td>
</tr>
</tbody>
</table>

**Acceptance Rate**

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>16%</td>
<td>9%</td>
<td>11%</td>
<td>13%</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Admitted**

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>1,054</td>
<td>616</td>
<td>703</td>
<td>840</td>
<td>855</td>
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</tbody>
</table>

**Enrolled**

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>384</td>
<td>166</td>
<td>248</td>
<td>248</td>
<td>252</td>
</tr>
</tbody>
</table>
### Transfer Class Profile

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>3,074</td>
<td>1,106</td>
<td>979</td>
</tr>
<tr>
<td>2017</td>
<td>2,805</td>
<td>1,087</td>
<td>969</td>
</tr>
<tr>
<td>2016</td>
<td>2,857</td>
<td>1,059</td>
<td>927</td>
</tr>
<tr>
<td>2015</td>
<td>2,797</td>
<td>926</td>
<td>798</td>
</tr>
<tr>
<td>2014</td>
<td>2,575</td>
<td>1,009</td>
<td>837</td>
</tr>
</tbody>
</table>

#### Residency
- **979** Total
- **79%** Georgia
- **9%** Non-Georgia
- **12%** International

#### Student Type
- **979** Total
- **639** Regular Transfer
- **157** REPP
- **12** Second Undergraduate
- **52** Dual Degree
- **6** International Dual Degree
- **16** International REPP
- **97** International Transfer

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**Top Five Feeder Schools**
The Regents Engineering Pathway Program provides students within the state of Georgia an opportunity to apply and enroll at Georgia Tech through an articulated admission process. Students attend a participating institution for two years to complete required courses, then transfer to Georgia Tech to complete their bachelor’s degree from our College of Engineering. This partnership with institutions around our state serves to bolster their first-year enrollment, entering academic profile, and first-year retention rate.
Applicants denied first-year admission who have an immediate family member who is an alum or current Georgia Tech faculty/staff member are eligible to apply for admission through the Conditional Transfer Pathway Program. Students choosing this pathway attend another college or university for one year (30 semester hours), take specified courses, and earn a GPA of 3.3 or higher. Their offer of entry is then for the following fall term. This is a unique program that demonstrates Georgia Tech’s commitment to our alumni community.
First-year applicants who are not offered admission within the College of Design, Ivan Allen College of Liberal Arts, and College of Sciences may be given the opportunity to apply as a transfer student through the Arts and Sciences Pathway program.

The Arts & Sciences Transfer Pathway offer is valid for the Fall semester one year after beginning full-time college studies.
Dual Degree students attend a participating Dual Degree institution for three years, then attend Georgia Tech for two years within one of the College of Engineering's undergraduate degree programs. Upon completion of the engineering program, students receive a bachelor's degree from their home institution, and a bachelor's degree from Georgia Tech. Partner schools include several all-female and historically black colleges and universities.

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>55</td>
</tr>
<tr>
<td>2015</td>
<td>72</td>
</tr>
<tr>
<td>2016</td>
<td>112</td>
</tr>
<tr>
<td>2017</td>
<td>80</td>
</tr>
<tr>
<td>2018</td>
<td>52</td>
</tr>
</tbody>
</table>

**GPA** 3.51

**Average Entering Hours** 90-94
Georgia Tech partners with high school and home study programs across the state to enroll students in advanced courses. Our program is designed for students who have exhausted the math and/or science classes in their high schools.

The majority of our Dual Enrollment students participate in our Distance Programs, through which they take classes with Georgia Tech professors through a live video feed. In 2018, students took advanced courses in Linear Algebra, Multivariable Calculus, Number Theory and Cryptography, Applied Combinatorics, Genetics, and Organic Chemistry.

Some high-achieving students choose to enroll in classes on campus. In order to provide a full experience, we have added additional classes to the directory of courses funded by the state’s Move On When Ready program, including classes in the College of Sciences and Ivan Allen College of Liberal Arts.
Georgia Tech is committed to serving the state by providing Georgia’s best students with a world class education at one of the best values in American higher education.

- **79%** of our 2018 transfer class is made up of Georgia residents
- We enrolled first-year students from **316** Georgia high schools.
- We partnered with University of Georgia and Georgia State University to host workshops reaching students and counselors around the state.
- Through the Atlanta Public Schools Scholars Program, we enrolled more valedictorians and salutatorians from that system than any other college in the country.

Georgia

<table>
<thead>
<tr>
<th></th>
<th>2,892 ENROLLED</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>1,573</td>
</tr>
<tr>
<td>Transfer</td>
<td>769</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>550</td>
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</table>
Undergraduate Admission is the front porch of the Institute. Aside from GT Athletics, our office brings more constituents to campus than any other department or program at Georgia Tech. In order to deliver a personalized, brand level experience, our staff works tirelessly along with student volunteers in the creation of events, publications, and presentations that will compel highly sought after students to choose Georgia Tech over their numerous other options.

- Utilized over 400 student volunteers.
- Sponsored six specialized recruitment teams and student groups.
- Received 16,000+ phone calls and 38,000+ emails.

30,000+ estimated students and parents hosted

600+ campus tours provided

“We have visited most of the top schools. Today’s Georgia Tech visit stands out in itself. This was a perfect visit.”